

Long-term evaluation of the Harvard Forest Summer Research Program in Ecology

Aaron M. Ellison¹, Relena Ribbons^{1,2}, and Brad Rose^{1,3}

¹Harvard University, Harvard Forest, Petersham, MA 01366; ²Wellesley College, Wellesley, MA 02481;

³Brad Rose Consulting, Inc., Wellesley, MA 02481

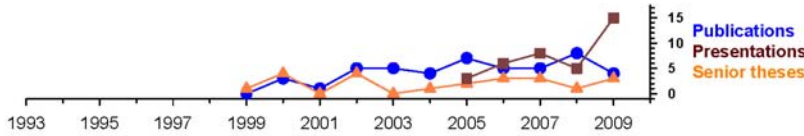
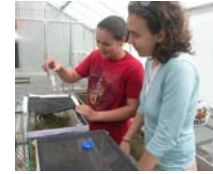
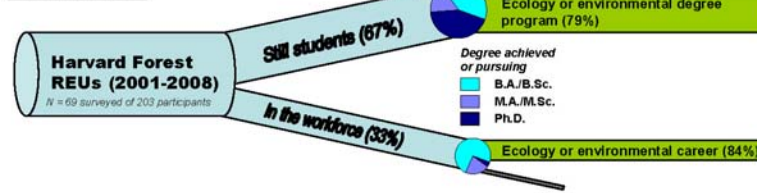
How important is...

	Not at all				Very
Working with experienced researchers	0	3	8	15	75
Conducting field research	0	5	0	24	72
Feeling like a respected member of a team	2	3	12	27	57
Presenting results to colleagues/professionals	0	3	15	28	54
Participating in a research team	0	5	16	27	53
Contributing to a peer-reviewed publication	9	9	19	24	39
(Co-)Authoring a peer-reviewed publication	10	15	19	33	22

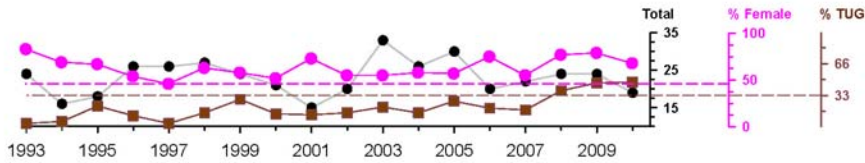
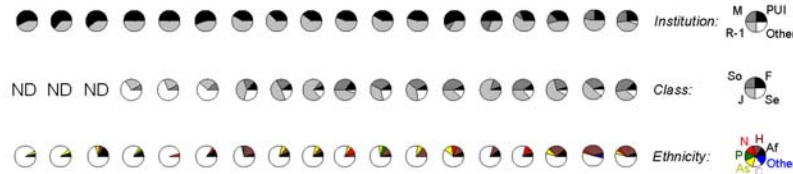
Student self-assessment of scientific and research skills

	Need development		Are very strong	
BEFORE REU participation	10	49	38	3
AFTER REU participation	4	21	63	12

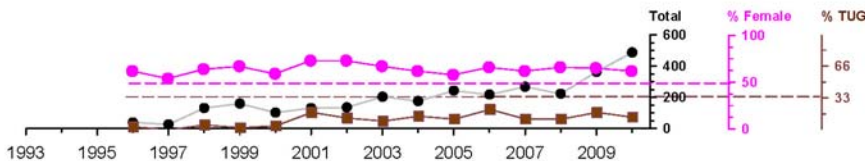
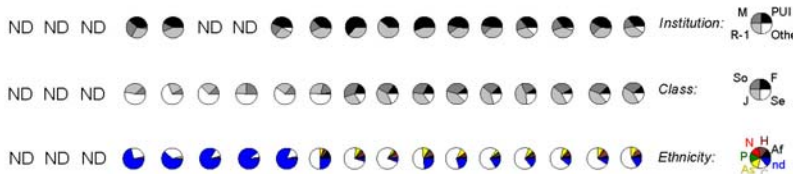
OUTCOMES



PARTICIPANTS



APPLICANT POOL



Institution	
PUI	– Primarily undergraduate institution
M	– Comprehensive (non-Ph.D.-granting) university
R-1	– Research 1 University
Other	– Community colleges, vocational schools, etc.
Class	
F	– Freshman
So	– Sophomore
J	– Junior
Se	– Senior
Ethnicity	
Af	– African-American
H	– Hispanic-American
N	– Native American
P	– Pacific Islander
As	– Asian-American
C	– Caucasian
Other	– International or not self-identified
ND	– no data

The Harvard Forest Summer Research Program in Ecology is a central educational component of the Harvard Forest LTER Site and the Candidate Core Site of the NEON Northeast Domain

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